Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHILA MAHAVIDYALAYA JHOJHU KALAN (CHARKHI DADRI) HARYANA**
Name of the head of the Institution	**DR. MANJU SANGWAN**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09416524348**
Mobile no.	**9416524844**
Registered Email	**mmjhojhu@gmail.com**
Alternate Email	**MMJHOJHUKALAN@YAHOO.CO.IN**
Address	**JHOJHU KALAN**
City/Town	**CHARKHI DADRI**
State/UT	**Haryana**
Pincode	**127310**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**

Name of the IQAC co-ordinator/Director	DR. MANJEET KUMARI
Phone no/Alternate Phone no.	09416762277
Mobile no.	9416762277
Registered Email	iqac.mmjk@gmail.com
Alternate Email	mmjhojhu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mmjk.ac.in/IQAC/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://mmjk.ac.in/cac2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.25	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

05-May-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Development of benchmark for various academic and administrative activities of College. 2. Conductive review on the Cocurricular and Extra Curricular activities. 3. Quality improvements with shake hand mode with Peers. 4. Open Book Examination. 5. Skill improvement through curriculum guidance.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize/participate rallies under "Swachh Bharat Abhiyan"	Two rallies organized by the NSS units(implemented)
To make college campus eco-friendly with sustainable development by use of solar energy and rain water harvesting	Solar panels and water harvesting system robust(implemented)

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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The institute is affiliated to Ch. Bansi Lal University, Bhiwani. Be affiliated institution, Curriculum is followed by the institution a given by the affiliating university. College always takes efforts to the quality of education and delivers successfully to students thr planning and effective implementation. 1.Curriculum Planning: Action for effective implementation of the curriculum: 2. Academic calend University provides academic planning through an academic calendar w schedule of all activities and list of holidays. The college foll university academic calendar to prepare annual planning of academic y all the curricular, co-curricular and extracurricular activities are with the date of implementation. College also made compulsory for departments to maintain the departmental academic calendar for every a year. 3. Teaching plan diaries: To maintain transparency in working delivery of lectures in the given workload by each faculty through te plan diary and principal remarks on it at the end of every semester Timetable & workload: In every semester, all departments prepare individual timetable and allot workload to their faculty members as university rules. The distribution of subject papers is based on specialization of available faculties. 5.Feedback system: College fo transparent practices to enhance the quality of education through fe system; it is collected from the students, alumni, teachers, and pa every year. Through feedback, concern stakeholders evaluate every att of college and faculties Despite this college arrange co-curricul activities as per Calander provided by the University and State gover Academic activities for effective curriculum delivery: Workshops, s tours, Industrial visits, Excursion, Group discussion, Seminar (Powe

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
0	0	Nil	Nil	Nil	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduc
Nill	0	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/El Course System
BCom	Commerce	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrol
0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
MA	GEOGRAPHY	55

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

All feedbacks have been received from students. A structured questionn framed and approved by the principal of the college. Students responde the questionnaire and filled their responses. Received feedbacks are a by the various committees and it is also forwarded to the principal of institution with necessary suggestions. Teachers provided informal as formal feedbacks to the head of the institution on different academic, administrative and other affairs related to the college. Members of an ragging committee and internal complaints committee also received feed from students through student mentoring system. Grievances of the stud and necessary suggestions have been made by the Grievance Redressal ce the college. Suggestions are received in the suggestion boxes which ar in the college. Departments received feedbacks from parents through pa teacher meets and discussed different issues related to the overall development of their wards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BA	HUMANITIES AND LITERARTURE	480	300	
BCom	COMMERCE	80	30	
BSc	SCIENCE	160	50	
MA	GEOGRAPHY	120	65	
MA	HINDI	60	20	
MA	POLITICAL SCIENCE	60	23	
MSc	CHEMISTRY	30	22	
MSc	PHYSICS	20	16	
PG Diploma	YOGA	30	30	

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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Num te teach

			teaching only UG courses	teaching only PG courses	UG co
2019	978	284	20	15	

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techni
40	32	20	2	2	

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As a part of continuous evaluation of students, college has maintained student mentoring system. includes mentor and mentee. As per the guidance of IQAC, all departments' teachers allotted the All teachers played the role of mentors. At the beginning of academic year all students divided an all teachers. IQAC has provided mentee list to the subject wise teachers. All mentors Counselle students regarding their academic development. It helps students for their self-analysis. Mento counsel them about economic and social issues. The record of mentees like previous exams and s work is also maintained by the mentors. Meeting regarding the development of students is organ month. If mentors found students' irregularities in lectures, practical, negative behaviour in stud parents are informed immediately.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
1362	40	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
44	40	4	5	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fello received from Governm recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ yea examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2

Our institution has initiated varying methods and procedures to contin review internal evaluation system. As the teaching begins, the faculty in shelling out the true potential of the students through diagnos evaluation. The teachers earmark the slow learners to pay extra attent the form of written material and remedial classes. The meritorious st are enthusiastically encouraged to head towards intensive as well as ex study to achieve excellence in different perspectives. As the academic progresses, our institution works upon both internal as well exter evaluation mechanism. To prepare the students, formative method is ado test their intelligence not only academically but also in cocurricula extra-curricular genre. To accomplish this goal, class tests, Cla discussions, projects, Extension lectures, seminars, Written assignm debates ranging from subject specific issues to general management iss current affairs and internal midterm semester exams are timely conduc monitor the progress of the students and motivate them to expand th horizon.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat words)

Our institution mainly observes academic calendar designed and approve Ch. Bansi Lal University, Bhiwani. Admission as well as teaching sched largely banks upon the university guidelines. In the beginning of the session, the college informs the students regarding timely university and circulars related to examination through students' notice board. A students are duly updated concerning norms of internal assessment in e their subjects. The institution also adopts the method of assessing th academic performance of the students by conducting midterm internal wr examination. Towards the end of teaching of each semester, the departm are instructed to submit the internal assessment of the students to th examination branch. Every guideline issued by the affiliating universi adhered to by the institution. Institution has design its Annal Caland per the schedule given by the University guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offere institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mmjk.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	P
BA	BA	HUMANNITIES AND LITERATURE	237	223	
BCOM	BCom	COMMERCE	12	12	
BSC	BSc	SCIENCE	53	46	
MAH	MA	HINDI	13	11	
MAPOLS	MA	POLITICAL SCIENCE	23	17	
MAGEO	MA	GEOGRAPHY	50	38	
MSCHEM	MSc	CHEMISTRY	20	14	
MSPHY	MSc	PHYSICS	11	7	
PGDY	PG Diploma	YOGA	30	29	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

NOT YET CONDUCTED

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	GEOGRAPHY	1	Nill
National	HISTORY	1	Nill
National	HINDI	1	Nill
International	COMMERCE	2	Nill
International	MATHEMATICS	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excludi citat
NIL	Nill	Nill	Nill	Nill	Nill	Ni

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affi mentioned i publicatic
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	1	2	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stu participated ir activities
UNNAT BHARAT PROGRAM	MHRD	3	200
7 DAY SPECILA CAMP NSS	NSS	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recogn bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
NILNIL	Nill	Nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of s participated activi
NIL	Nill	Nill	Nill	Nil.

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	D

NIL	Nill	Nill	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari
research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	F
NIL	Nill	Nill	Nill	Nill	

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus
corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
NIL	Nill	Nill	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
LMIS	Fully	1	20

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10855	2274607	8	5365	10863	2
Reference Books	4896	1548600	0	0	4896	1
e-Books	0	0	0	0	0	
Journals	36	66692	12	19033	48	

e-Journals	3	12000	0	0	3
Digital Database	0	0	0	0	0
CD & Video	40	2000	0	0	40

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC
Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &
institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt (MBPS/GBF
Existing	60	2	1	0	0	4	0	0
Added	0	0	2	0	0	1	0	0
Total	60	2	3	0	0	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">160 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities,
salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilites
1000000	500757	1000000	337157

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti
laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information
available in institutional Website, provide link)

Laboratory: We have 9 laboratories in various departments which help s
to perform practical as per their syllabus. Laboratories are worki

tirelessly, among them computer lab, chemistry, physics, geography, La
  Lab etc. Laboratories are enriched with good infrastructure and qua
instruments. Stock register is maintained timely by the head of depart
As per the requirement of syllabus, instruments are being made availab
the UG and PG students. Calibration of instruments done by technician
  time. In Laboratories, practical manuals are provided to the studer
  Computer science Laboratories are with different computing equipment
license software. Library: College library fully automated. It has II
 reduce paperwork as well as manpower which is required for maintenan
 daily issue and the borrowing books. In library, all books are recorc
  software. Library personnel issue the books by using bar coding sys
 Library has a collection of rare books manuscripts. It is available i
 form of encyclopedia, vishwakosh khand, biography dictionaries etc. S
 College has a well-equipped sports department which includes required
 equipment like indoor and outdoor games. Along with sports equipment,
department maintained a gymnasium which covers all equipment's for the
of students. Computers: College has a separate section of computer lab
     are 60 desktop computers equipped by necessary computing equipment
   software to the students. Such as operating system Windows XP, Windo
         Windows 8, Software like C C, Java, MS Office etc.

http://mmjk.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am Ru
Financial Support from institution	Scholarship	74	20
Financial Support from Other Sources			
a) National	PMS	239	17
b) International	Nill	Nill	N

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen
Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mento

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ag in
NIL	Nill	Nill	N

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered
institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Nu st
Nill	NIL	Nill	Nill	Nill	

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
15	15	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Nu s
NIL	0	Nill	Nill	Nill	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Nan progr admit
2019	Nill	LIST	Nill	Nill	Ni

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Participants
NIL	Nill	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administra bodies/committees of the institution (maximum 500 words)

The college strives to empower the students by involving them in var decision-making bodies. As the students are the main stakeholders ir institution. The ability to see the situation from their perspective ma function and governance more transparent. Students' representation in bodies. IQAC : For ensuring continuous improvement in the entire work the institution and to give students a legitimate voice, two student nominated each in IQAC. NSS : There are two units of NSS in the colle both these units students are given opportunities to play active rol volunteers in the organization of the Seven Days Special Camp, Tree Pla drives, Awareness drives etc. On the basis of their contribution stude judged as best volunteers. Students as volunteer are given responsibil spreading awareness regarding certain issues like Save Girl Child, W Empowerment and Importance of Blood Donation and Road Safety. Vari Cells/Bodies like University Outreach program, Women Cell and Anti Ra Committee also have students' representation. Student editors are app for various section of the college magazine. Apart from this the stude the college are actively involved in organizing various events/workshops/seminars etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

The effective leadership is visible in various institutional practice as decentralization and participative management. College administrat decentralized in nature. It has a participative and properly mana committee, the Principal and various committees for proper functioning college. The constitution of various decision-making bodies speaks ev of the participative nature of management. The college encourages a participation and involvement of all the staff members by inviting opinions and suggestions   The college organizes various activities, which reflect decentralization and participative management. for exa Cultural committee deals with the participation of students in cult activities / Literary / Fine arts activities throughout the year, co conduct various activities and receives invitation from other insti for participation in various events and activities. The arrangemen Trainers, Artists etc. is decided by the committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	For supporting the baseline of the syllabus, the c operates various co-curricular activities to impr subjective knowledge. Academic activities for eff curriculum delivery: Workshops, study tours, Indu visits, Excursion, Group discussion, Seminar (Powe Presentation) by students, orientation programme teachers.
Teaching and Learning	To conduct 1. Remedial coaching. 2. Workshops. 3. courses at PG level. 4. Renovation of PG laborator purchase of books as per requirements. 6. Facilitie LAN, L.C.D. Projector to Smart class room, depar laboratory 8. Publication of College Magazine Organization of co-curricular activities.
Examination and Evaluation	Throughout the year, college keeps maintaining continuous internal evaluation of students. It in regular class tests, student seminars, presentat science talent search exams, tutorials. At the end semesters, assignments and oral exams have been co as per the University syllabus. In this process, t also make themselves busy and participate actively evaluation process as an examiner, invigilators, became helping hand of students.
Research and Development	The Institute motivated Faculty member for Ph. D. and various research publication

Library, ICT and Physical Infrastructure / Instrumentation	1. To make Teachers Technology friendly and make t interesting college has enabled classrooms ICT ori 2. Some faculty members conduct ICT lectures. 3. facility is also available in Laboratories, depart and IQAC.
Human Resource Management	11 HODs and faculty members encouraged students participate in special lectures, seminars, field visits to industrial area, debate etc. to increase skills and experience. College has organized semir special lectures at various departments to enrich s and staff in the academic year 2019-2020. Various committees have been formed to ensure academic administrative experience of faculty members
Industry Interaction / Collaboration	Not Yet Started
Admission of Students	After declaration the results of Senior second Examination, Admission process of academic year 2 has been started in June for UG courses. Admissio given to the students Merit basis system. Admission as per the guidelines of Ch. Bansi Lal University. departments admits the student on the basis of m

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	At the beginning of academic year management, principal coordinator and heads of the departments met in IQAC. administrative members have formulated an action plan f smooth functioning of college activities. As per the gui of principal, IQAC coordinator prepared academic calend circulated to the all departments through email. Feedbac for different stakeholders have been circulated among a on their email ids. They have been circulated the lis activities to be conducted throughout the year.
Administration	College administration is enabled with internet facilit admissions are being done through online system. Nece information is being sent to the university through co email. IQAC has a separate email through which communi among all heads of departments is being made. They are p necessary formats for the documentation. Information important activities of the college is being made avail College website time to time. Important information is among students through sms facility.
Examination	When student is admitted in the college, she fills exam form online with the help of office staff. After filli form entire database generated in university. At the t semester exam college applies to the university exam s with duly sign of principal. Examination department also the students' absentee report online to the university

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me
fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
Nill	Nill	Nill	Nill	

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6.3.2 – Number of professional development / administrative training programmes organized by the
for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Nu par (nor
2019	Nill	Prepare soil for tree plantation	17/10/2019	Nill	Nill	
2019	Nill	Training of ICT	25/07/2019	25/07/2019	Nill	
2019	Nill	Importance of Cleanliness	17/09/2019	17/09/2019	Nill	
2019	Nill	Training for Plumbers and Electricians	23/11/2019	23/11/2019	Nill	

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programm
Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
E-content and Website Development	1	21/05/2020	27/05/2020
Empowering Faculty to Develop and Share Global Competency	1	20/05/2020	23/05/2020
ICT based Training and Learning Process	1	01/06/2020	05/06/2020
Badalta Bhartiya Paridarsya	1	22/05/2020	28/05/2020
English and foreign Languages	1	01/07/2019	13/07/2019

Innovative Teaching Practices in Management and Commerce	1	21/01/2020	25/01/2020

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
9	9	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	ESI	Scholarship

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit helps college to run healthy and trans practices. College Secretary with the help of accountant, conductec internal audit. It is completed before external audit. Necessary modifications have been done in the audit to face the external aud External Audit: College has conducted external audit on regular basis. end of financial year, the accounts got prepared to face external aud auditors have been suggested and appointed by the college management. conducting the audit work, initiatives have been taken to improve the The auditor's suggestions were welcome for improvements in financ activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
No Data Entered/Not Applicable !!!	

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Sandeep Singhal and Associates	Yes	Secretary and Ac officer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> 1. Parents meet has been organized at department level. During the r
> interactions of teachers with parents have been done. Different depar
> came up with new suggestions related to the overall development of
> students. 2. Rural parents are being motivated to send their daughters
> college regularly after marriage to empower them. 3. Faculty members t
> mentoring system maintained the attendance record of students to show
> parents to increase the attendance of their ward in the college.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Numb partici
		No Data Entered/Not Applicable !!!			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Partic
			Female
Welfare of Girl Child	01/10/2019	01/10/2019	325

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sourc
1. 80 percent of Electricity is used from solar panels installed in college building. 2. Environmental awareness campaigns like tree plan beat plastic pollution and anti-pollution activities were organized l volunteers during this session. 3. The college campus is Plastic fre Tree plantation in the near by villages is also carried out by the co

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Num parti stude s
multiple							

<div align="center"><b style="color:red">No Data Entered/Not Applicable !!!</div>

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
NIL	Nil	Nil	Nil

<div align="center">No file uploaded.</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College has a green and comforting environment. Care is take maintain plastic free campus. 2. Various energy conservation strategi adopted in the campus like minimal use of lights. 3. Tree plantat programme and Beat Plastic Pollution on World Environment Day is organ NSS. The NSS volunteers regularly lead campaigns to prevent use of po and polythene products in the college campus. 4. Various energy conse strategies are adopted in the campus like minimal use of lights, fans 5. Regularly celebrated Van-Mahotsav for plantation.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

A) Best Practice-I 1. Title of the Best Practice- Peer Evaluation of T We conduct peer evaluation of the students at least two times durin session. The Student is evaluated by two faculty members of neighbor institute/ Head of the Institution other than parent institute. Goal(Objective): The objective of the 'best practice' is to improve Academic quality and also to point out and rectify defects, if any, s make the learning more effective 3. The context that required initiat the practice: The student and faculty members gets good opportunity t the experience of senior academicians in teaching learning. This wil them to develop good learning skills. The weakness or defects, if any, rectified. The overall performance of the student's can be improve cordial relation among the stakeholders can be developed. 4. Practi group of students is evaluated by the peer. Evaluation process is con by faculty members of neighbouring institute/ Head of the Institution

than parent institute. All the teachers and students of the Institut
involved in the process. During the peer evaluation observations are
and communicated to the faculty Members, Principal and Management
improvement if necessary. 5. Evidence of Success: The regular improve
learning skill in most of the students is a clear evidence for the suc
the practice. 6. Obstacles faced strategies adopted to overcome them N
obstacle faced to adopt this practice. 7. Resources Required For
implementation of the 'best practice' no special resources are requi
B) Best Practice-II 1. Title of the Best Practice- Annual Teaching P
Goal(Objectives): a. To generate action oriented teachers who will
committed to achieving desirable outcomes. b. To ensure the sustenan
enhancement of learning skills in keeping with the curriculum. c. To
teachers to frame flow charts for curriculum transaction. d. To enab
teachers to develop a deep insight into various needs of students.
develop management skills in the faculty members and timely executi
activities. 3. The context that required initiation of the practice:
observed that the monitoring of curriculum transaction in different s
of class is necessary for the Head of the Institution. There is need
mechanism to monitor the progress of curriculum transaction by the fac
upto the mark or not. For this purpose Annual Teaching Plan mechani
adopted by the Institution framed by the IQAC. 4. The Practice: Each
member prepares his/her tentative plan for the transaction of curricu
contribution in co-curricular activities. Execution of the Class
practical is mentioned in the execution table. On every Saturday it is
on the table of the Principal. Principal cross verified the details p
by the faculty randomly during the next week. Reference books, Ques
Papers, evaluation reports, co-curricular activities also recorded b
faculty members in his/her dairy. 5. Evidence of Success: All faculty
completed their syllabus on time and record is maintained by the insti
6. Problem encountered No major obstacle faced to adopt this practice
Resources Required Printed prescribed Dairy designed by the IQAC is p
by the Institute. 8. Impact of The Practice All the faculty members a
contributed their skills in transaction of syllabus as well as co-cur
activities. Regular feedback taken by the Principal on the basis of
execution report, hence syllabus completed on time.

Upload details of two best practices successfully implemented by the institution as per NAAC
your institution website, provide the link

http://mmjk.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision,
and thrust in not more than 500 words

Vision of Mahila Mahavidyalaya, Jhojhu Kalan is to educate, empower
promote Women Education through holistic learning towards individual
and social progress. The mission is to provide need base quality hi
education to Women of rural and semi urban areas maintaining ethi
standards and values. In order to educate, empower and promote inte
through holistic learning the college emphasizes the need to mainstre
marginalized and weaker sections of students and ensure justice and eq

society. The students belong to economically and socially challen[g]
backgrounds. The mission is to empower them with quality education a[nd]
employability options available in region. The college adapted immedia[te]
online teaching and provided support to staff and students virtuall[y]
achieve the goal of providing need base quality higher education. To [ensure]
the quality of higher education, higher academic standards were mainta[ined]
pandemic period and along with live google meet classes, audio lectur[es]
sent to students living in rural belts with low bandwidth. The plann[ing]
workshops on Women Empowerment, Legal Literacy, Extension activities
opportunities and personality development keeps on imbibing holis[tic]
education as an integral part of personality of students of rural and
urban area.

Provide the weblink of the institution

http://mmjk.ac.in

8.Future Plans of Actions for Next Academic Year

During the session 2019-20 from the month of March the country is pass[ing]
through a very unexpected and crucial phase of covid-19 pandemic, so t[hat]
no new plan is introduced by the institute.