



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

MAHILA MAHAVIDYALAYA

- Name of the Head of the institution **Dr. ANUP SANGWAN**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9416524348**
- Mobile no **09416524348**
- Registered e-mail **mmjhojhu@gmail.com**
- Alternate e-mail **principalmjhojhu@gmail.com**
- Address **JHOJHU KALAN**
- City/Town **CHARKHI DADRI**
- State/UT **HARYANA**
- Pin Code **127310**

2. Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Women**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **CH. BANSI LAL UNIVERSITY, BHIWANI**
- Name of the IQAC Coordinator **Dr. SHARMILA KUMARI**
- Phone No. **08053894458**
- Alternate phone No. **0941652438**
- Mobile **8053894458**
- IQAC e-mail address **iqac.mmjk@gmail.com**
- Alternate Email address **kumarisharmila908@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://mmjk.ac.in/position/AOAR2021-22.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://mmjk.ac.in/position/acc2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.25	2015	01/05/2015	30/04/2020

6.Date of Establishment of IQAC **05/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. State Level Youth Festival- UNIFEST-2023 is organized by the IQAC of the college.
2. One day International Seminar on Women Empowerment in India: Issues, Challenges & Strategies in collaboration of Department of Higher Education, Govt. of Haryana
3. N-List Software package is deployed for Library.
4. New collection of Books is purchased for Library.
5. Submitted pending AQAR's of the college for the Session 2018-19, 2019-20, 2020-21 and 2021-22

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Youth Festival	Youth Festiva UNIFEST-2023 is organized
Infrastructure for Blended mode teaching	Two new SMART CLASSROOM's started with well-equipped resources.
Library Automation with new software	N-List is purchased and deployed.
Subscription of Online Journal	Online journals subscribed.
Purchasing of New computer for Lab	Purchased and replaced with newer one.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Rural
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• Alternate phone No.	0941652438				
• Mobile	8053894458				
• IQAC e-mail address	iqac.mmjk@gmail.com				
• Alternate Email address	kumarisharmila908@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mmjk.ac.in/position/acc2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.25	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			05/05/2014		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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Purchasing of New computer for Lab	Purchased and replaced with newer one.
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<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/03/2024

15. Multidisciplinary / interdisciplinary

According to the National Educational Policy 2020, the college is planning to include multidisciplinary disciplines in order to develop students' all-round capacities - intellectual, conceptual, aesthetic, social, physical, emotional, and moral - in an integrated manner. The college intends to establish short term and value-added courses in an attempt to address the issues encountered by students. The goal is to prepare students so that they do not need to rely on government/corporate jobs and may instead pursue self-employment. As the College prepares to offer more multidisciplinary subjects, it attempts to identify programme learning outcomes, as well as course and unit learning outcomes, that define the specific knowledge, skills, attitudes, and values that the learner will acquire and ensure that each programme achieves its goal.

16. Academic bank of credits (ABC):

The institution must wait for the academic council to approve the Academic Bank of Credits before implementing them.

17. Skill development:

The college's mission is to promote value-based quality education, which entails making a concerted effort to instil positivity among its learners. The institution also celebrates national festivities such as Independence Day and Republic Day. The celebration of diverse programmes such as World Aids Day, Environment Day, and the commemoration of the Death and Birth Anniversaries of our National leaders serve as a means of instilling positive attributes within students. The institution also engages in the practise of mentoring students, with the aim of facilitating their exploration of potential career paths post-graduation, and optimising their academic pursuits.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language,

<p>culture, using online course)</p> <p>The college has a well-designed credit-based curriculum, value-added courses, discipline specific courses along with curricular and extra-curricular activities that integrate the Indian knowledge system. The humanities departments include topics like ancient grammar & linguistics, ancient Indian philosophy, Indian thinkers, ancient India that focus on Indian knowledge. Discipline specific electives like Vedic value system and History of Architecture highlight the achievement of India's past. Similarly, value added courses like 'Haryanavi Sahitya' and 'Yoga' emphasizes the cultural heritage of State & India. The departmental associations celebrate days related to Indian languages, organize events celebrating day of indigenous people, Indian cuisines and culture.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p> <p>Teachers have been oriented about outcome-based education by conducting capacity building workshops & seminars. During the student induction program, the student are given an orientation on Outcome based education and the curriculum clearly states the POs, PSOs and COs and teaching learning pedagogy adapted at the college. An initiative has been taken to map the COs with levels of learning. An effort has been made to integrate the OBE in question bank. The institution conducts an annual review of Teaching, Learning & Evaluation wherein the best practices of departments are discussed and shared by the faculty.</p>
<p>20.Distance education/online education:</p> <p>The College is also prepared to provide certificate courses via Open Distance Learning in the future. Keeping the convenience of the students in mind, the various technological tools used by the faculties, are Google Classroom, Zoom, Google, YouTube videos as teaching and learning aids, Group discussion, mentor-mentee interaction, assignment and revision, and assessments have been conducted.</p>

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1189**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **523**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **267**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **38**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **38**

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1	9
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1189
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
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File Description	Documents
Data Template	View File
2.3	267
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	35
Total number of Classrooms and Seminar halls	
4.2	4664955
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Ch. Bansi Lal University, Bhiwani. Being an affiliated institution, Curriculum is followed by the institution as per given by the affiliating university. College always takes efforts to enhance the quality of education and delivers successfully to students through planning and effective implementation.

1. Curriculum Planning: Action plans for effective implementation of the curriculum.

2. Academic calendar: University provides academic planning through an academic calendar with a schedule of all activities and list of holidays. The college follows university academic calendar to prepare annual planning of academic year of all the curricular, co-curricular and extracurricular activities are stated with the date of implementation. College also made compulsory for all departments to maintain the departmental

academic calendar for every academic year.

3. Teaching Plan Diaries: To maintain transparency in working and delivery of lectures in the given workload by each faculty through teaching plan diary and principal remarks on it at the end of every semester.

4. Timetable & workload: In every semester, all departments prepare an individual timetable and allot workload to their faculty members as per university rules. The distribution of subject papers is based on the specialization of available faculties.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being the affiliated institute of the Choudhary Bansi Lal University, Bhiwani, the evaluation pattern set by the University and notified through its circulars/notifications is followed in principle. The institution evaluated students through regular tests, assignments, and projects and made available e-contents to students developed by Faculty and experts. Departments conducted Viva-voce/ Practical examinations as per guidelines received by the University. The institution conducted the Group Discussions and project presentations as a process of Continuous Internal Evaluation in evaluating the student's performance in examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

B. Any 3 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

307

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subjects, such as Political science, Commerce, English, Geography are introduced in the curriculum (provided by affiliated University) to integrate issues related to Environment, Human Values, Gender and professional ethics. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. Every year N.S.S. units undertake a host of activities in the nearby villages and organizes various environment related programs including tree plantation, village cleanliness, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity and environment. The college has taken active participation in Swachh Bharat Abhiyan started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic values. Different social activities have been initiated by college like Voter's Awareness Program, Road Safety Campaign etc are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

388

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

172

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution has adopted both formal and informal modes to judge the learning level of students joining from different socio[1]economic backgrounds. During admission, they are handed over compact written information in the form of Prospectus so as to choose their favourite course of study. At entry level there is a mentor mentee mechanism where the mentors segregate the learning capacity of the students through different ways such as class discussions or class tests thereby facilitating the mentors to pay attention to needs of both the slow learners as well as advanced learners inside or outside the classroom. The advanced learners are earmarked to enable them to excel their holistic personality whereas remedial classes are arranged to fasten the learning process of slow learners. Advanced learners are academically motivated to study for reference books to further their professional options.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1189	38

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

Our institution has chalked out various well planned student centric methods to encourage participation and enhance their learning process. The institution has constituted a number of Committees such as Career guidance committee, Cultural committee, Sports to shell out their qualities, to foster spirit of Cooperation and leadership skill. Regular participation is ensured through panel discussion, field visits, educational tours, debates and extension lectures. The students learn basic life skills such as yoga, first aid and various skills through NSS. Students seek the help of rich library, Wi-fi system, computer labs, Laboratories and sports department to enhance their learning and problem-solving intelligence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the institution, the faculty focusses on quality teaching not only through traditional method but also resorts to ICT tools to modernise the teaching. The faculty uses Zoom, WhatsApp, Google Docs, Facebook, YouTube, mobile, different online sites, online newspapers and books to teach and transmit subject related information to the students. Even the students motivated to visit library themselves to assemble online information and material through wi-fi facility available in college library. The students also provide online feedback to improve the quality and capability level of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

172

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has constituted internal transparent assessment mechanism to shell out the true potential of the students. To have robust method the institution commits itself to adopt diagnostic, formative, summative and career-oriented guidance methods. As the academic session progresses, our institution works upon internal evaluation mechanism. To prepare the students formative method is adopted to test their intelligence not only academically but also in co-curricular and extra-curricular genre. To accomplish this goal, class tests, Class discussions, projects, Extension lectures, Written assignments, debates ranging from subject specific issues to general management issues and current affairs and internal midterm semester exams are timely conducted to monitor the progress of the students and motivate them to expand their horizon. Even ICT tools such as power presentation, online class discussion are used periodically assess the students. The institution also relies upon summative evaluation of the students through proper university guided mechanism of final theory as well as practical examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our institution has formally constituted the office of Examination In-Charge to address the examination related grievances within time limit. For this purpose, the students can directly approach the Examination In-Charge or related Examination clerk. To have efficient and error free mechanism the internal assessments are cross checked and even if it has any discrepancy, it is immediately addressed. The students while filling their University exam forms can seek the help of Examination Cell of the College. Even in the class room different queries concerning nature of attempting paper are solved so as to motivate them to score high in final exams. Mock practical exams are conducted at class level as a practice test.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the beginning of every Session the concerned subject teachers, while discussing the syllabus focuses on the program outcomes and Course Outcomes. This invariably helps the students and teachers to learn the given course with specific objectives, giving them appropriate exposures and imbibing the required skills in them. Furthermore, each program outcome aims at attainment of other key aspects such as good communication Skill, leadership qualities, and environment awareness, working in teams, creative thinking, and inculcation of moral and ethical values; analytical ability and critical thinking. The syllabi of U.G./P.G. program and course outcomes are also displayed on the institutional website by providing link. Students are also advised to refer website and given link. The program and course outcomes emphasize on empowering the students to face the challenges in emerging competitive world and contributing the nation building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution focuses upon results not only from theoretical viewpoint but also works upon their practical outcome through various modes. The institution keeps formal record of degree holders and also preserves formal as well as informal placement records in different professions.

Program outcomes and Course outcomes are based on the curricular designed by the University. The internal examinations in the form of oral tests, lab tests, objective tests, written tests, projects etc. measures the performance of the student learning outcomes. External examinations are conducted by the University, the passing percentage and the percentage of marks obtained by the student reflect the courses outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

276

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mmjk.ac.in/picture/270424101622sssm.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has students who come from a varied background. The goals of the college include the need for generating an awareness of women's issues, human rights and environmental issues and to sensitize students to look at the world from the perspective of the less privileged. These are implemented by an active NSS group and several outreach programs of different departments. The college has mandated each department to conduct a value-added course each year for students, who are encouraged to join cross-faculty courses to widen their horizons. There is a state-of-art Research Facility as well as sufficient equipment to encourage staff and students to carry out research activities.

Faculty members encourage to participate in National & International Seminars and research publication in reputed journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Mahila Mahavidyalaya, Jhojhu Kalan is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighbourhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Gender sensitization, Campaign - Hygiene and Environment Awareness, Plantation drive, Mental health awareness, Women Development and Empowerment activities etc.

University level Youth Festival was organised during the Session 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2732

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its own eco-friendly lush green campus. Institution has 35 classrooms & 9 laboratories catering to the needs of various departments, seminar room, multipurpose hall, lawns, separate staff room for staff members, Administrative Office, Examination Cell, separate toilet facility for staff and students. For the safety and security of the campus, CCTV cameras have been installed. Administrative block is fully equipped with Wi-fi and computerized for carrying out daily routine on smooth basis. Classrooms are well ventilated, having proper light arrangements in addition to natural sunlight. All the labs are well equipped with latest equipment and seating arrangement. College library and learning resource centre is equipped with well stacked collection, other reading material, with wi-fi connectivity. Computers labs are equipped with IT infrastructure to cater to the requirements of the students. Indoor Games facilities is there with Gym and other games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Mahila Mahavidyalaya, Jhojhu Klana has made immense contribution in the field of cultural and sports activities and has good

track record of securing prizes, positions in the field of sports and cultural activities. The notable alumnae from this field is Vinesh Phogat (Wrestler) and many more personalities. The college has a multipurpose hall with proper lighting with a seating capacity of approximately 500 plus students in the main hall. Multipurpose Hall is use to carry out seminar, various cultural events & activities of the college. Open stage with green lawns for outdoor cultural events. Outdoor Facilities: 400-meter track, Football Ground, Hand Ball, Volleyball Court. Indoor Facilities: Table tennis Court, Well Equipped Gymnasium Sports store room to keep the sports equipment. Fee concession is given to players for participation at State & National Level Competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

298944

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes Library is fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

229345

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college allocates funds for procurement, up gradation and maintenance of computer and other IT facilities. College websites license has been renewed every year to keep website up to date & get students informed about the ongoing events in the institution. For the smooth functioning of the on-line classes, hi speed internet access to the whole college upto 100 mbps was provided. Internet facilities was made available through Wi-Fi to faculty members and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

298944

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows a standard procedure for augmentation, upgradation and maintenance of infrastructure for physical, academic and administrative facilities. For the maintenance of campus facilities, college has separate committees for carrying out specific tasks and there are well established procedures for utilizing funds for general maintenance. College has in charges for electricity, construction and cleanliness to tackle the

problems of repair and maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
300

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

53

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college strives to empower the students by involving them in various decision-making bodies. As the students are the main stakeholders in any institution. The ability to see the situation from their perspective makes the function and governance more transparent. Students' representation in various bodies.

IQAC : For ensuring continuous improvement in the entire working of the institution and to give students a legitimate voice, two students are nominated each in IQAC.

NSS : There are two units of NSS in the college. In both these units students are given opportunities to play active role as volunteers in the organization of the Seven Days Special Camp, Tree Plantation drives, Awareness drives etc. On the basis of their contribution students are judged as best volunteers. Students as volunteer are given responsibility of spreading awareness regarding certain issues like Save Girl Child, Women Empowerment and Importance of Blood Donation and Road Safety.

Various Cells/Bodies like University Outreach program, Women Cell and Anti Ragging Committee also have students' representation. Student editors are appointed for various section of the college magazine. Apart from this the students of the college are actively involved in organizing various events/workshops/seminars etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

148

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has Alumni Association; it is under process of registration. It organizes alumni meets regularly, which serve as a platform to bridge the gap of student - alumni interaction to inspire them to excel further in their respective career. Alumni Association has contributed towards the Institute as follows:

- It has established a link between the alumni and students, promoting the exchange of educational and social-cultural interaction, along with a sense of pride and goodwill among them through regular get-togethers.
- The Alumni have guided and channelized the efforts of the students seeking superior opportunities to learn and grow.
- It has contributed towards bridging the gap in academic

curriculum and requirements, by emphasizing on inculcation of career advancement skills in the students. Towards this, the association has organized various counselling and skill development activities, particularly for Soft Skills and ICT skills, and helped in academics.

- Alumni share various new thoughts, ideas and experiences with college students for their placements and career progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission statement suggest that the college provides education to the common people of the society. Mahila Mahavidyalaya Jhojhu Kalan, a premier women educational institution, is imparting education to the women of this rural area. The college always strives to achieve its vision and mission. The broad plans and policies of the collage are formulated and implemented under the guidance of governing body and the Principal. Suggestions of HOD's, faculty members and feedback of various stakeholders are also taken into consideration, keeping in mind the vision and the mission of the college.

The Principal is the ex-officio chairperson of various committees constituted in the college for proper implementation of the plans and the policies. Students of the college earn position in academics, sports, cultural and in other activities. College has been able to achieve its vision & mission with the

team work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. College administration is decentralized in nature. It has a participative and properly managed committee, the Principal and various committees for proper functioning of the college. The constitution of various decision-making bodies speaks evidently of the participative nature of management. The college encourages active participation and involvement of all the staff members by inviting their opinions and suggestions. The college organizes various activities, all of which reflect decentralization and participative management. for example: Cultural committee deals with the participation of students in cultural activities / Literary / Fine arts activities throughout the year, college conduct various activities and receives invitation from other institutions for participation in various events and activities. The arrangement of Trainers, Artists etc. is decided by the committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.

2. Enhancement of student support systems.
3. Improved student success rate.
4. The teacher to be more of a facilitator and mentor than just a full-time tutor.
5. Life skills will be an integral part in curriculum development and delivery.
6. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employment expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department and College Management Committee, which has the responsibility to take care of the college. However, the administration of Mahila Mahavidyalaya, Jhojhu Kalan is the responsibility of the Principal who is directly accountable to the Department of Higher education and affiliating University. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations is properly conducted, through feedback from conveners', teaching and non-teaching staff and Heads of Departments. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Academic Committees [Examinations, Discipline, Sports, Admissions, Library, Cultural, Women Cell, Grievance Redressal Cell etc.] for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules. All committees headed by senior faculty to

guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

1. Group Insurance Policy

2. Residence of Principal in College Campus

3. Medical leave

4. Maternity leave

5. Duty leaves to attend Seminars/FDPs etc.

Non-teaching:

1. Group Insurance Policy
2. Fee concession to children of non-teaching staff.
3. Medical and maternity leave.
4. Free summer and winter uniform for class IV employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

46

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution monitors performance appraisal system through submitting of APR (Annual Progress Report) of the Teaching & Non-Teaching staff. The APR reflects the details of refresher /

orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next increment. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clocks works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Internal audit helps college to run healthy and transparent practices. College Secretary with the help of accountant, conducted the internal audit. It is completed before external audit. Necessary modifications have been done in the audit to face the external audit.

External Audit: College has conducted external audit on regular basis. At the end of financial year, the accounts got prepared to face external audit. The auditors have been suggested and appointed by the college management. After conducting the audit work, initiatives have been taken to improve the errors. The auditor's suggestions were welcome for improvements in financial activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the College Management Committee and Grants from government, so the funds to be utilized are primarily allotted through the CMC. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with Chairman, Secretary and Principal for allotment of funds under different heads. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the CMC. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, meets etc. Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Curriculum Development: As the College follows the Syllabus/Curriculum of Ch. Bansi Lal University therefore the college has no scope of internal curricular designing. However every department has its own academic calendar to run and complete the syllabus within the stipulated time. Curriculum Development is undertaken by the affiliating University.

Teaching and Learning: The College provides infrastructural support to improve teaching learning process as required by the departments. The Staff and the students are encouraged to adopt non-conventional and latest pedagogical practices. The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus, assignments and class tests/evaluation process for the semester and follow the

academic calendar of that session prescribed by Ch. Bansi Lal University, Bhiwani.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is associated with gender empowerment, which may be considered an awareness-informed inclination to behave in a manner that is sensitive to gender justice and gender equality issues. The Women's Cell organized awareness programs for the staff and students to educate them about gender equity and sensitization. Married girls pursuing higher

education are encouraged by offering scholarship to boost their confidence and motivate them to complete their education and pursue higher education. Napkin vending and disposal machines are installed in girls' washrooms. For safety and security purposes, the college has CCTV cameras in every corner of the building, in classrooms and labs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste management facilities in the institute are:

- o The college has implemented a solid waste management system involving segregation of wet, dry, paper and green waste, by setting up of dustbins of different colours.
- o Due to the nature of the courses taught, no biomedical waste material is produced in the institute.
- o Due to the nature of the courses taught, no hazardous waste material is produced in the institute.
- o Institute has dedicated ECO club that aims at promoting and increasing environmental consciousness, awareness and

responsibility amongst the youth and the populace. Also, the Institute regularly observing the maintenance of its greenery and landscaping. Plantation drives are a regular feature.

- Use of plastic is strictly prohibited.
- Water Harvesting system is well maintained.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has held several noteworthy programs to sensitize its employees and students to constitutional values, rights, and duties to help them to inculcate moral values by providing opportunities to participate and celebrate commemorative and national days of importance. This helps in strengthening the spirit of nationalism and the roots of democracy in students.

1. National Youth Day -Swami Vivekananda's birthday was celebrated on January 13, 2023, to enrich the eternal values and ethics of the students which can be practiced by all in all parts of the world.

2. The institution organized a seminar on constitutional values on February 10, 2023, and the students were educated about constitutional values and rights.

3. Ambedkar Jayanthi - On April 14th, 2023, The Principal addressed the participants on "Ambedkar and Constitutional Values".

4. Gandhi Jayanthi was celebrated on October 2nd, 2022, to understand the ideas of Mahatma Gandhi on Education and Learning.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mahila Mahavidyalaya takes an effort to create oneness and harmony among the students of various culture by celebrating following national and international commemorative days, events, and festivals.

1. National Science Day Celebrated on 28th February 2023

2. The institutions had organized a health Check-up for faculty and students on 7th April 2022 to spread awareness about World health day.

3. Independence Day and National youth day were celebrated to cherish the legacies of national movements.

4. Faculty practiced Yoga asana and pranayama on account of International Yoga Day on 21st June 2023.

5. National and international days such as World environment day, World Hepatitis Day, World Tuberculosis Day, World Music Day, World Mental health day were celebrated to create awareness about these important days among the faculty, students and public.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mahila Mahavidyalaya takes an effort to create oneness and harmony among the students of various culture by celebrating following national and international commemorative days, events, and festivals.

1. National Science Day Celebrated on 28th February 2023

2. The institutions had organized a health Check-up for faculty and students on 7th April 2022 to spread awareness about World health day.

3. Independence Day and National youth day were celebrated to cherish the legacies of national movements.

4. Faculty practiced Yoga asana and pranayama on account of International Yoga Day on 21st June 2023.

5. National and international days such as World environment day, World Hepatitis Day, World Tuberculosis Day, World Music

Day, World Mental health day were celebrated to create awareness about these important days among the faculty, students and public.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

Web-

Link:-https://mmjk.ac.in/picture/290424105113Best_Practice.pdf

File Description	Documents
Best practices in the Institutional website	https://mmjk.ac.in/picture/290424105113Best_Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of Mahila Mahavidyalaya, Jhojhu Kalan is to educate, empower and promote Women Education through holistic learning towards individual growth and social progress. The mission is to provide need base quality higher education to Women of rural and semi urban areas maintaining ethical standards and values. In order to educate, empower and promote intellect through holistic learning the college emphasizes the need to mainstream the marginalized and weaker sections of students and ensure justice and equity in society. The students belong to economically and socially challenged backgrounds. The mission is to empower them

with quality education as per employability options available in region. The college adapted immediately to online teaching and provided support to staff and students virtually to achieve the goal of providing need base quality higher education. To enhance the quality of higher education, higher academic standards were maintained in pandemic period and along with live google meet classes, audio lectures were sent to students living in rural belts with low bandwidth. The planning of workshops on Women Empowerment, Legal Literacy, Extension activities, job opportunities and personality development keeps on imbining holistic education as an integral part of personality of students of rural and semi-urban area.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation for NAAC accreditation Cycle-2
2. Conducting Academic & Administrative Audit for the Institution.
3. Initiating the process of Green Audit & Energy Audit.
4. Strenthening the collaborative activities with other institution through MOU's.
5. Preparing for Open Book Examination.
6. Conducting classes more efficiently using ICT & SMART BOARD.
7. Development of LSM for e-governance